# THE INFLUENCE OF LEADERSHIP STYLE ON EMPLOYEE ENGAGEMENT

Manmeet Kaur Jaswant Singh, Dr Poh Phaik See

Centre for University of Hertfordshire, INTI International College Subang Selangor, Malaysia Centre for Postgraduate Studies, INTI International College Subang Selangor, Malaysia

Email: manmeetkaur.jsingh@newinti.edu.my, phaiksee.poh@newinti.edu.my

#### **Abstract**

Organisations and leaders seek to have engaged employees and spend considerable time and resources to improve engagement which has enormous influence on employee productivity and organisational performance. Although there have been previous studies in Malaysia, little research has been done on leadership's influence on employee engagement across industries. Transformational and transactional leadership is stated to be positively correlated with employee motivation and employee satisfaction, and indirectly employee engagement. This study examines the leadership style practised by leaders in five organisations in Malaysia, its influence on employee motivation and satisfaction which lead to an increase or decrease in employee engagement. Data on leadership style, employee motivation, satisfaction and engagement, and organisational culture was gathered through a web based questionnaire from employees. Quantitative data from leaders on their leadership style, motivation, satisfaction, engagement whereas those on organisational culture was gathered qualitatively. Responses from the web based employee questionnaire were processed using IBM's Statistical Package for the Social Sciences (SPSS) 22. The qualitative data gathered from leaders were processed via the in vivo technique, clustered and classified into patterns according to the emerging common themes using Microsoft Excel, together with quantitative data. The findings of the study show that transformational and transactional leadership style influences employee satisfaction more than employee motivation, which impacts employee engagement. Employees led by transformational leaders have the highest satisfaction levels with their job, leadership style and organisation whereas teamwork outshines while working with a transactional leader. Finally, in project-related industries, the laissez-faire leadership style is prominent as in encouraging employee empowerment and autonomy in decision making which ultimately results in higher employee engagement. Sub-unit culture rather than organisational culture has a moderating influence on the relationship between leadership style and employee engagement.

# **Keywords**

Employee engagement, Transformational leadership style, Transactional leadership style, Laissez-faire leadership style, Employee motivation

Submission: 17 March 2022; Acceptance: 19 April 2022



#### Introduction

Leadership in organisations serves to provide talent with direction and purpose towards higher organisational performance (Bhalla et al. 2011). Effective leadership results in organisation achieving competitive advantages (Bass 1985a). Bass (1985a) and Yukl (1998) projected leadership as a process that involves a leader influencing employees to conduct themselves and perform in a required manner. The manner in which leaders lead their team influences attitude, behaviour and feelings of employees which indirectly affects the organisation (Çetin, Karabay & Mehmet 2012). Characteristics, abilities, personality, experience and environment has an impact on leadership style (Bass 2008).

With an appropriate leadership style, leaders can support employees in improving their performance and indirectly contribute to success of the organisation (Zhu, Chew & Spangler 2005). Leaders and employees each have a role in creating a successful relationship to benefit both parties (Burns 1978) and to strengthen the organisation. Research by CIPD in 2016 indicate that employee motivation and satisfaction are linked to factors that are mainly within the control of their leaders. As such, it is important for leaders to understand their role in the organisation, the extent of influence it has on employee engagement and indirectly on the organisation's performance.

Great leaders inspire their team members and motivate them to multiply effort in achieving the shared goal (Fenwick & Gayle 2008). Leaders support the team and organisation goals and vision and motivate team members to contribute beyond individual goals and align team member goals to be parallel to organisational goals (Burns 1978). This asserts the importance and impact of leadership style on employee's motivation and satisfaction, and indirectly on employee engagement. In a survey conducted by Dale Carnegie Training, three key factors were identified to impact employee engagement, of which two were related to relationship and belief in leadership (Dale Carnegie Training Malaysia 2016).

Transformational leaders are seekers of opportunities and new working methods, risk takers, efficient and effective and are non-status quo supporters (Scaunasu 2012). They are described as proactive and known to shape and create circumstances (Avolio & Bass 1988). Bass (1985b) conceptualised that in a genuine transformational leadership, employee empowerment and independence is practised instead of employee dependence on leaders to cope and perform successfully. Transactional leaders have been described by Bass (1985a) as individuals who function within an existing system or culture, avoid risks, consider time limitations and efficiency, and prefers process rather than substance in retaining control. They are prospectively effective in non-volatile, stable environment where monitoring activity against past performance is done as a strategy. This leadership style focuses on ensuring followers achieve goals agreed and set, which is similar to the path-goal theory (Evans 1974; House and Mitchell 1974; Avolio & Bass 1988). In contrast to transformational and transactional leadership, there is no leadership act present as there are no agreements or transactions between followers and leader in laissez-faire leadership style (Bass 1985a; Bass & Avolio 1993). Followers have total freedom in making decisions and carrying out tasks whichever way they deem appropriate (Robbins, Decenzo & Coulter 2010). A

few studies have indicated laissez-faire leadership to be best way of leading, in relation to specific industries like healthcare, research and development in pharmaceutical industry, architecture and engineering and product design where employees are experts in their field and are the best decision makers and advisors (Brinn 2014; Leahey 2014).

Wollard and Shuck (2011) stated that employee motivation is an individual antecedent to employee engagement. There are many motivational theories- content and process based, however, the area of focus will be on the process based Path-Goal Theory as it links the different leadership styles close in similarity to Bass and Avolio (1997). Motivation has been directly linked to employee engagement (Kahn 1990; May, Gilson & Harter 2004; Christian, Garza & Slaughter 2011). Studies have proven that the increase in employee productivity, performance and organisation's profit is the result of improved motivation and engagement levels. In a study conducted by Harter, Schmidt and Hayes (2002), high positive correlations were discovered between employee satisfaction and employee engagement which were measured by productivity, profit, employees' turnover and customer satisfaction indicators. Theorists, Likert (1961) and McGregor (1960) suggested that satisfied employees are productive employees.

Lok and Crawford (2003) analysed the impact of organisational culture and leadership style on job satisfaction. Organisation culture has an impact on leader's behaviour and decisions, and indirectly has an effect on employees (Berson, Oreg & Dvir 2008; Giberson et al. 2009). Studies conducted have proven that leadership is strongly influenced by organisational culture and both are strongly intertwined (Berson, Oreg & Dvir 2008; Giberson et al. 2009; Sharma, S. K. & Sharma, A. 2010). Researches also have debated that subculture in organisations is more dominant compared to main culture and has more effect on employees (Bloor and Dawson 1994). Employees are able to relate to the subculture in their unit than the culture in their organisation as a whole (Prestholdt, Lane & Mathews 1987). Leaders are said to be the driving force of their unit's culture (Mintzberg 2013). Leaders form subcultures through guidance, values and behaviour exhibited. Analysis indicated that employees connect more with a subculture influenced by their leaders, hence, employee commitment and attitude is impacted by the organisation's subculture (Lok, Westwood & Crawford 2005).

Strategic intervention is key to connecting employees with their organisations. However, prior to that, consequences of the different leadership styles and antecedents to employee engagement must be researched and identified. Therefore, this research aims to study the impact of leadership style on employee motivation and satisfaction which influences employee engagement and the moderating effect of organisation culture on leadership style and employee engagement. As such, three hypotheses were developed (RO1, RO2, and RO3). It was hypothesized that there is a positive relationship between leadership style and employee motivation and satisfaction (RO1); there is a significant influence of employee motivation and satisfaction on employee engagement (RO2); and there is a moderating effect of organisation culture on leadership style and employee engagement (RO3).

# **Research Methodology**

The overview of the research design process applied in this research is reflected in the research 'onion' model in Figure 1 to ensure that all aspects of the research process was considered and reviewed before the next stage was pursued.

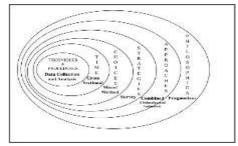


Figure 1 - The Research 'Onion' Model for This Research

A mixed method of quantitative and qualitative approach was used to identify the extent of influence of leadership style on employee engagement, with the intention of using different data sources (questionnaire and interview) to triangulate the findings (Saunders, Thornhill & Lewis 2009: 154) and produce a single dataset (Flick 2011) as in Figure 2 below.

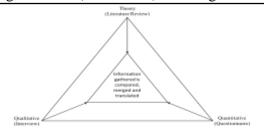


Figure 2- Triangulation- Three Pillars of This Research (Adapted from: Carugi 2014)

Qualitative research was used in understanding factors that cannot be measured like behaviour and motives, on the other hand, quantitative research was used to measure each variable involved in the study (Creswell 2013: 4). Managers were asked to fill a questionnaire with 45 questions for leadership style as identified by Bass and Avolio (1997), motivation and satisfaction, a questionnaire of 24 questions on organisational culture, a questionnaire of 30 questions on employee engagement and attend an interview (the qualitative approach). Team members were required to fill a more structured but simplified web based 30 question questionnaire on leadership style, motivation, satisfaction and organisational culture, due to the larger number of respondents required, availability of respondents and time limitation (Saunders, Thornhill and Lewis 2009, p. 365).

For this research, non-probability convenience sampling was used due to the time constraint, availability of respondents and cost factor. Target respondents of this study consisted of middle managers and senior managers in Malaysia in the (1) Oil and Gas; (2) Hospitality; (3) Construction and Engineering Services; (4) Telecommunications; (5) Information Technology.

The conceptual framework in Figure 3 shows the detailed relationship and approach that was practised in data collection. Qualitative data collection was used for managers to assess their leadership style, to identify the perception of their influence on their team members and the organisational culture. Quantitative data collection was used for both leaders and team members to gather data on leadership style, motivation level, satisfaction, and employee engagement and organisation culture.

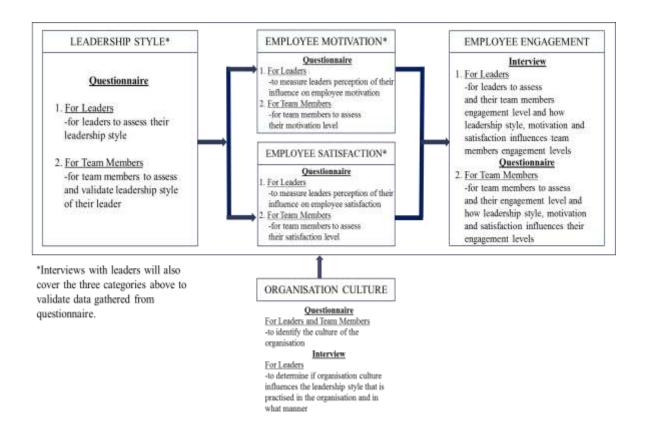


Figure 3 - Framework, Research Design and Approaches of Research

# **Conceptual Framework and Hypothesis**

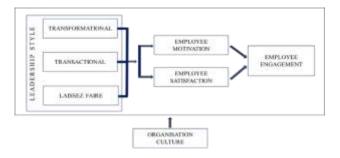


Figure 4- Conceptual Framework

As such, the conceptual framework and hypothesis formulation is derived as in Figure 4.

#### **Results and Discussion**

RO1 seeks to determine the relationship between leadership style and employee motivation and satisfaction.

Table 1- Cross Tabulation of Leadership Style with Employee Motivation and Satisfaction Descriptive

	1		
		z	Mean
Motivation Level	Transformational Style	42	2.71
	Transactional Style	43	2.63
	Laissez Faire Style	15	1.80
	Total	100	2.54
Satisfaction with Job	Transformational Style	42	2.9286
	Transactional Style	43	2.8605
	Laissez Faire Style	15	2.0000
	Total	100	2.7600
Satisfaction with	Transformational Style	42	2.9524
Leadership Style	Transactional Style	43	2.5581
	Laissez Faire Style	15	1.5333
	Total	100	2.5700
Satisfaction with	Transformational Style	42	2.7381
Organisation	Transactional Style	43	2.6512
	Laissez Faire Style	15	1.8667
	Total	100	2.5700
Satisfaction with Team	Transformational Style	42	2.9048
	Transactional Style	43	3.0698
	Laissez Faire Style	15	2.1333
	Total	100	2.8600

Based on the Descriptive Table (Table 1), several observations were made: (a)The average motivation level of employees between transformational and transactional leadership style to be quite close with a mean difference of only 0.08. Employees under laissez-faire leadership style on the other hand experienced reduced motivation levels at the mean of 1.80; (b)In general, all categories of employee satisfaction experienced higher scores compared to motivation level for all leadership styles; (c) Employees with transformational leadership have the highest satisfaction levels with their job, leadership style and organisation. However, for satisfaction with team, employees with transactional leaders were found to be more satisfied with their team than of employees with transformational leadership; (d)For laissez-faire leadership style employees, although ratings are lower, satisfaction with team and satisfaction with job seems to be on a higher scale (Table 2).

Table 2- Cross Tabulation of Leadership Style with Employee Motivation and Satisfaction (Laissez Faire)

Leadership Style	Categories	Mean Score
Laissez Faire	Motivation Level	1.80
	Satisfaction with Job	2.00
	Satisfaction with Leadership Style	1.5333
	Satisfaction with Organisation	1.8667
	Satisfaction with Team	2.1333

Table 3 - Analysis of Variance between Groups

		ANOVA				
		Sum of Squares	df	Mean Square	F	Sig.
Motivation Level	Between Groups	9.822	2	4.911	6.708	.002
	Within Groups	71.018	97	.732		
	Total	80.840	99			
Satisfaction with Job	Between Groups	10.291	2	5.146	6.403	.002
	Within Groups	77.949	97	.804		
	Total	88.240	99			
Satisfaction with	Between Groups	22.267	2	11.134	14.949	.000
Leadership Style	Within Groups	72.243	97	.745		
	Total	94.510	99			
Satisfaction with	Between Groups	8.890	2	4.445	4.811	.010
Organisation	Within Groups	89.620	97	.924		
	Total	98.510	99			
Satisfaction with Team	Between Groups	9.897	2	4.948	7.257	.001
	Within Groups	66.143	97	.682		
	Total	76.040	99			

A one-way ANOVA (Table 3) was conducted to determine whether employees' motivation level, satisfaction with job, satisfaction with leadership style, satisfaction with organisation and satisfaction with team were significantly different for the different leadership styles. The results show that there was a statistically significant difference between groups in each category as indicated in the "Sig." column, p < 0.05.

Following the ANOVA test, a Tukey post hoc test was performed to determine the area where differences occurred between groups to probe on the specific group that differs. The results of the Tukey post hoc test are detailed hereunder (Table 4).

Table 4 - Tukey Post Hoc Multiple Comparisons

			Mean Difference (I-		Big.	95% Confid	ence Interval
Dependent Variable	(I) Leadership Style	(J) Leadership Style	J)	Std. Error		Lower Bound	Upper Bound
Motivation Level	Transformational Style	Transactional Style	.086	.186	.988	- 36	.53
		Laissez Faire Style	.914	.257	.002	.30	1.53
	Transactional Style	Transformational Style	086	.186	.000	53	.36
		Laissez Faire Style	.020	257	005	22	1.44
	Laissez Faire Style	Transformational Style	914	.257	.002	-1.53	30
		Transactional Style	828	257	.005	-1.44	+.22
Satisfaction with Job	Transformational Style	Transactional Style	.06911	19449	.935	- 3948	5310
		Laissez Faire Style	.92857	.26964	.002	.2000	1.5704
	Transactional Style	Transformational Style	- 06811	19448	.935	-5310	3948
		Laisnez Faire Style	.86047	.26881	.005	2206	1.5003
	Larssez Faire Style	Transformational Style	- 92867	26964	.002	-1.5704	- 2868
		Transactional Style	- 86047	26001	.005	-1.5003	- 2206
Satisfaction with	Transformational Style	Transactional Style	39424	18722	:094	- 0514	8399
Leadership Style		Laissez Faire Style	1.41905	25958	.000	8012	2.0369
	Transactional Style	Transformational Style	39424	.18722	.094	8399	.0514
		Laissez Faire Style	1.02481	25879	.000	4088	1.6408
	Laissez Faire Style	Transformational Style	-1.41905	.25958	.000	-2.0369	0012
		Transactional Style	-1.02481	.25879	.000	-1.6408	4088
Satisfaction with	Transformational Style	Transactional Style	.08693	.20853	.909	-4094	.5833
Organisation		Laissez Faire Style	87143	.28912	009	.1833	1,5596
	Transactional Style	Transformational Style	08693	20853	.009	5033	4094
	The second secon	Laissez Faire Style	78450	.20824	.021	.0084	1.4706
	Laissez Faire Style	Transformational Style	87143	.28912	.009	-1.5596	1833
		Transactional Style	78450	.28824	:021	-1.4706	0984
Satisfaction with Team	Transformational Style	Transactional Style	16501	.17915	.628	5914	2614
		Laissez Faire Style	77143	24838	.007	1002	1,3826
	Transactional Style	Transformational Style	16501	.17915	628	-2614	.5914
		Laisnez Faire Style	.93843	.24762	.001	.3470	1.5258
	Larsnez Faire Style	Transformational Style	-,77143	24838	.007	-1,3626	1802
		Transactional Style	93643	24762	001	-1.5258	- 3470

\*. The mean difference is significant at the 0.05 level.

The Tukey Post Hoc test conducted revealed that there was no significant difference in motivation levels between transformational and transactional leadership styles, as compared to laissez-faire leadership style. Although transformational and transactional leadership styles had positive impact on motivation levels, satisfaction with job, satisfaction with leadership style, satisfaction with organisation and satisfaction with team, the differences in value were very small to indicate a statistically significant difference. The values for laissez-faire however indicated a statistically significant difference p < 0.05.

This shows that the difference in mean for transformational and transactional leadership style is very low compared to the mean for laissez-faire leadership for motivation and the various categories of satisfaction. It reflects that the influence for transformational and transactional leadership style on motivation and satisfaction are almost similar whereas laissez-faire leadership style has a much lower impact on motivation and satisfaction.

From the detailed figures generated, it is revealed that transformational leadership style has the highest mean for motivation and satisfaction with job, leadership style and organisation. However, transactional leadership style has the highest mean score for satisfaction with team. Although all leadership styles had an impact on motivation and satisfaction, transformational leadership style has most impact on motivation and satisfaction with job, leadership style and organisation.

Table 5- Leaders Perception of Motivation and Satisfaction Given to Employees

LEADERS PERCEPTION OF MOTIVATION AND SATISFACTION GIVEN TO EMPLOYEES

Summary- Multifactor Leadership Questionnaire Self Rating

			Behaviour			
No.	o. Industry	Subject	Extra Effort (Motivation)	Satisfaction		
1	Construction and Engineering	Interviewee 1	2.67	3		
3	Telecommunications	Interviewee 2	4	4		
4	Telecommunications	Interviewee 3	2.67	2.5		
5	Information Technology	Interviewee 4	3.33	4		
6	Information Technology	Interviewee 5	3	4		
7	Oil and Gas	Interviewee 6	3.33	4		
8	Oil and Gas	Interviewee 7	3.33	4		
9	Hospitality	Interviewee 8	3	4		
10	Hospitality	Interviewee 9	2.67	4		

Table 5 displays the perceived level of motivation and satisfaction given to employees by leaders, highest score being rated as 4 using the MLQ5x form. For motivation, although organisation in the telecommunications industry reflected the highest average score of 3.34, one of the leaders has rated themselves low, with a rating of 2.67 indicating poor efforts in motivating employees. Leaders in both organisations in the information technology, and oil and gas industries perceived that they have put in consistent and more effort in motivating their employees with an average score of 3.16 and 3.33 respectively. For the category of satisfaction however, almost all leaders felt that they put in maximum effort to ensure satisfactory leadership style and working practices which is reflected through the maximum score of 4. Only two leaders from the construction and engineering, and telecommunication industry indicated that they did not ensure the application of satisfactory leadership style and satisfactory way in working with others. Based

on interviews conducted, it was noted that reassignment of employees to projects and requirement of extra working hours affected their employees' motivation and satisfaction.

RO2 seeks to determine the influence of employee motivation and satisfaction on employee engagement.

Table 6 - Influence of Employee Motivation and Satisfaction on Employee Engagement

	Correlations							
		Overall Satisfaction	Motivation Level	Overall Employee Engagement				
Overall Satisfaction	Pearson Correlation	1	.711**	.832**				
	Sig. (2-tailed)		.000	.000				
	N	100	100	100				
Motivation Level	Pearson Correlation	.711**	1	.697**				
	Sig. (2-tailed)	.000		.000				
	N	100	100	100				
Overall Employee	Pearson Correlation	.832**	.697**	1				
Engagement	Sig. (2-tailed)	.000	.000					
	N	100	100	100				

<sup>\*\*.</sup> Correlation is significant at the 0.01 level (2-tailed).

Pearson's correlation test was conducted to assess the influence between overall motivation, satisfaction and employee engagement. There was a significant strong positive correlation between overall satisfaction and overall employee engagement, r=.832. Motivation level of employees also showed strong correlation, r=.697. This signifies that overall satisfaction of employees has greater influence on overall employee engagement compared to motivation.

Through qualitative responses obtained it can be concluded that all leaders were able to gauge the engagement level of their employees through productivity and commitment levels, attitude and body language. In terms of relationship all leaders claimed that they maintained good professional and social relationship with employees through formal and informal gatherings and direct communication with each team member to enhance relationship. Although all leaders were aware of their team member's feelings at the end of the workday only 89% took proactive action to show care and support by offering alternative working arrangements and resolutions. Employee's strengths have been identified by all leaders and this knowledge is used in matching of roles and improved tasks management.

For motivation and recognition, 88% of leaders specified that they praised team members on good performance to motivate and recognise employees and to ensure that this improved performance will be sustained. Nevertheless, only 55% leaders stated they utilised the organisation's internal system in recognising employees to motivate employees.

Empowerment and involvement in decision making stood out as the most common answers to what was the best method to increase employee engagement other than more common answers relating to employee engagement programmes and rewards. There was also feedback that keeping employees updated on organisation's performance and progress keeps employees engaged.

RO3 is aimed to determine the extent of influence of organisation culture on leadership style and employee engagement.

Table 7- Cross Tabulation of Leadership Style and Organisational Culture

Leadership Style * On	panisational Culture Crosstabulation
-----------------------	--------------------------------------

				Orga	nisational Culture			
			innovative Culture	Supportive Culture	Bureaucratic Culture	indeficibe	Not Answered	Total
Leadership Style	Transformational Style	Count	4	9	17	12	0	42
		% within Leadership Style	9.5%	21.4%	40.5%	28.6%	0.0%	100.0%
		% within Organisational Culture	26.7%	47.4%	50.0%	38.7%	0.0%	42.0%
		% of Total	4.0%	9.0%	17.0%	12.0%	0.0%	42.0%
	Transactional Style	Count	7	9	11	15	1	43
		% within Leadership Style	16.3%	20.9%	25.6%	34.9%	2.3%	100.0%
		% within Organisational Culture	46.7%	47.4%	32.4%	49.4%	100.0%	43.0%
		% of Total	7.0%	9.0%	11:0%	15.0%	1.0%	43.0%
	Laissez Faire Style	Count	4	1	6	4	0	15
		% within Leadership Style	26.7%	6.7%	40.0%	26.7%	0.0%	100.0%
		% within Organisational Culture	26.7%	5.3%	17.6%	12.9%	0.0%	15.0%
		% of Total	4.0%	1.0%	6.0%	4.0%	0.0%	15.0%
Total		Count	15	19	34	31	1	100
		% within Leadership Style	15.0%	19.0%	34.0%	31.0%	1.0%	100.0%
		% within Organisational Culture	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	15.0%	19.0%	34.0%	31.0%	1.0%	100.0%

Irrelevant of leadership style, the bureaucratic organisational culture (34%) prevailed as strongest amongst all organisations. 31% of employees were indefinite about their organisational culture. Across the five industries, the supportive organisational culture was only a 19% and innovative culture a low 15%.

Table 8- Moderator analysis using linear regression

#### Model Summary<sup>c</sup>

					Change Statistics				
Model	R	R Square	Adjusted R Square	Std. Error of the Estimate	R Square Change	F Change	ďí	df2	Sig. F Change
1	.460°	.211	.203	.674	.211	26.284	1	98	.000
2	.467 <sup>b</sup>	.218	.202	.675	.006	.763	-1	97	.385

a. Predictors: (Constant), Leadership Style

b. Predictors: (Constant), Leadership Style, Organisational Culture

c. Dependent Variable: Overall Employee Engagement.

The moderator analysis in Table 8 shows that organisational culture did not influence the relationship between leadership style and employee engagement for the five organisations in this study. The percentage change in R2=0.5% which is the percentage increase in the variation explained by the addition of the organisational culture. It can be identified that this increase is statistically insignificant (p > 0.05) in Table 8 from the "Sig. F Change" column.

All leader responses from the quantitative and qualitative survey did not match the quantitative responses from employees. Whilst most employees labelled their organisation as bureaucratic, 66.7% of leaders in these organisations believed that their organisation practised an innovative, supportive or a mixed innovative-supportive culture. During interviews, no leaders made any reference to bureaucratic culture in their organisations. On the contrary, a high percentage of leaders (33.3%) were unable to define their organisational culture.

57% of leaders expressed that culture serves as a guideline for everyone in the organisation to follow and 29% of leaders clarified that its sets an ethical way of getting things done. On the

contrary, 14% of responses received claimed that culture displayed by organisation is different from what is practised internally by the organisation.

Taking a curious snapshot of the study, it shows that transactional leadership style is a prominent leadership style, followed by transformational style, across the five industries specified in this research. Through interviews conducted, feedback was gained from leaders that leadership style is influenced by factors such as organisation's situation, tasks in organisation and employees' seniority, capabilities, diversity, level of empowerment practised and guidance required by employees. It can be concluded that although employees rated transactional leadership is practised by their leaders, the possibility of a mix between transformational and transactional style is high as leaders have commented that they have had to change their leadership style based on influencing factors. Hermann and Felfe (2012) indicated in their studies that different leadership styles and might produce different effects. Hence, leaders might have applied a combination of styles to achieve a desired outcome. This action corresponds to the characteristic of transformational leaders who are proactive, shapes and create circumstances (Avolio & Bass 1988).

Employees with transformational leadership have the highest satisfaction levels with their job, leadership style and organisation. However, for satisfaction with team, employees with transactional leaders were found to be more satisfied with their team than of employees with transformational leadership due to team effectiveness under transactional leadership (Yavirach 2015) which offers contingent reward in terms of achievement of individual and team's goals which enhances the team's effort and indirectly building teams' relationship to achieve the set goal in exchange for rewards.

Although the laissez-faire leadership style projected lowest scores for all categories of motivation and satisfaction, it should be noted that within the scores of laissez-faire leadership style, the highest score was for satisfaction with job and team. It can be deduced that for project related industries such as information technology, telecommunications and construction and engineering services, laissez-faire seemed to be common style of leadership where experts are hired to perform specific specialised tasks within a project and are involved in multiple projects at the same time. Laissez-faire leaders have high level of job satisfaction compared to other categories of satisfaction as they are specialists in their field and enjoy the benefit of being the sole decision maker in areas concerning their scope of work (Gill 2016). This leadership style is an approach towards empowerment of employees, to be able to maximise the use of employees' capabilities to satisfy and fulfil the expectations of customer and organisation. Empowerment and autonomy in decision making as has been suggested by most leaders as a way of achieving higher employee engagement through giving employees a sense of control which inevitably leads to increased satisfaction levels (Beardwell & Holden 2001). In synchronisation with the employees' response, leaders stated that not enough attention was paid to increasing employee motivation but the scores for level of motivation was moderate as transformational leadership style has been proven to have a positive influence on motivation (Bronkhorst, Steijn & Vermeeren 2015; Newland et al. 2015; Kim & Yoon 2015). Webb (2007) indicated that motivation levels can be elevated with a combined leadership styles. Specific organisational culture does play an essential role in shaping and influencing motivation- a bureaucratic culture can reduce the motivation levels of employees compared to a high performing culture (McGregor & Doshi 2015) which could result in lowered motivation levels as in this research. In comparison to this research and based on studies conducted by Nohria, Groysberg and Eling-Lee (2008), the three out of four basic human drives which are to bond, comprehend and to defend have already been fulfilled by most leaders

in this study, except for control over contingent reward. If leaders are able to make employees understand their limited control over rewards system then, they are able to gain success in motivating their team.

Leaders on the contrary focused more on employee satisfaction by ensuring that they maintained satisfactory working practices for employees. It can be deduced that leaders felt employees will be motivated if they are satisfied with leadership style and work practices. Satisfied employees who are more engaged compared to employees who are motivated. It can be inferred that motivated employees do not solely lies with satisfied or fulfilled employees' needs. Comparatively, satisfied employees are more engaged as their expectations in areas of job, leader, team and organisation are met. All leaders stated that they have good relationship and maintain formal and informal communication with employees, which implies that leaders project the qualities of participative leadership style- transformational and transactional, which has a direct effect on satisfaction, leading to increased levels of engagement. Most leaders suggested that empowerment and decision making will have a significant positive impact on employee engagement.

Organisation culture does not impact the relationship between leadership style and employee engagement. In all the five organisations studied in this research, bureaucratic culture prevailed as the strongest organisational culture. It can be concluded that this is due to the deep rooted power distance culture in Malaysia (Hofstede 2017) and the presence of strong unit culture influenced by leaders in the organisations. This is reflected clearly in the responses from employees which reflects that although a specific leadership style is more closely related to a particular culture, it does not link the leadership style to that culture in this research as power distance culture is high in Malaysia, indicating a very strong bureaucratic culture. This validates the claim by Bloor and Dawson (1994) that subculture or unit culture in organisations are more dominant than main organisational culture and has bigger impact on employees, in contrast to outcomes of researches from Schein (1992), Buble (2012) and Giritli et al. (2013) that have asserted that organisational culture has an influence on leadership style.

All leaders claimed to be a transformational leader in their self-assessment. To add high number of employees were uncertain about their organisational culture, indicative of a mixture of two or more cultures practised within the organisations. It can be reasoned that this numbers could indicate a "mixed" culture originated from the contextual impact of the organisation, the country, leaders and the team members.

The perception on bureaucratic organisation needs to be critically discussed due to its importance in this research. The myth on bureaucracy as an unhealthy culture has to be cleared as there are benefits to this culture. Mintzberg (1979) identified two forms of bureaucracy which are (a) machine bureaucracy which refers to the standardisation of technical work processes where decisions are more centralised. The main goal in this category of bureaucracy is to achieve internal operational efficiency (Lunenburg 2012); and (b) professional bureaucracy which refers to the standardisation of skills as a method to coordinate operations, with a decentralisation practised to provide autonomy to highly trained professionals. Professional bureaucracy is used in industries requiring innovation and high quality services being delivered (Lunenburg 2012).

A bureaucratic organisational culture is conducive where legal requirements and enforcement are required to be met (Olsen 2006). The construction and engineering services, information technology, telecommunication, oil and gas and hospitality industries analysed falls

into these two categories of bureaucracy which requires certain level of standardisation, efficiency and legal requirements to be met in their operations.

### Conclusion

The findings indicate that transactional style is a prominent leadership style in Malaysia followed closely by transformational leadership style (Marmaya et. al 2011; Nasir et al. 2014). Although transactional leadership is stated to be practised by leaders, the possibility of a mix between transformational and transactional style is high as leaders have had to change their leadership style based on factors such as organisation's situation, tasks in organisation and employees' seniority, capabilities, diversity, level of empowerment practised and guidance required by employees.

Employees with transformational leadership had the highest satisfaction levels with their job, leadership style and organisation (Bass 1985a; Hater & Bass 1988; Asrar-ul-Haqa & Kuchinke 2016). However, for satisfaction with team, employees with transactional leaders were more satisfied with their team than of employees with transformational leadership due to team effectiveness under transactional leadership (Yavirach 2015) which offers contingent reward in terms of achievement of individual and team's goals.

Notwithstanding the lesser attention paid to increasing employee motivation, the scores for level of motivation was moderate, possibly, due to the positive influence of transformational leadership style (Bronkhorst, Steijn & Vermeeren 2015; Newland et al. 2015; Kim & Yoon 2015). In addition, although organisational culture did not impact the relationship between leadership style and employee engagement, it has an impact on motivation - a bureaucratic culture reduces the motivation levels of employees compared to a high performing culture (McGregor & Doshi 2015). Nevertheless, in all the five organisations studied, bureaucratic culture prevailed as the strongest organisational culture due to the deep-rooted power distance culture in Malaysia (Hofstede 2017). There was presence of strong sub-unit culture influenced by leaders in these organisations where transformational leadership style was more prevalent despite its bureaucratic organisational culture, where legal requirements and enforcement are required to be met (Olsen 2006). The construction and engineering services, information technology, telecommunication, oil and gas and hospitality industries analysed falls into these two categories of bureaucracy which requires certain level of standardisation, efficiency and legal requirements to be met in their operations.

As with most studies, there were unavoidable limitations resulting from the time frame, which influenced the sample size and spread. The scope of findings may be limited, possibly, due to the type of organisations, tools and category of respondents selected. Nevertheless, it is hoped that this research would stimulate more researches to be conducted on the influence of leadership styles on employee engagement with culture as a moderator, with these suggestions (a) data collection period to be extended to secure a larger sample size. In addition, more local and multinational organisations and industries be covered; (b) to enlarge scope by including the country's emergent business and political environments that influences effectiveness of leadership styles; (c) to include implications upon organisation's performance in managing employee engagement effectively. Finally, a provoking thought lingers on – the "sweet spot" or "overlapping of leadership styles" that will increase the employee engagement levels in a bureaucratic organisational culture effectively.

# Acknowledgements

The researchers would like to thank all involved parties, especially the respondents, the reviewers, the organisers, the Institutions, INTI International University & Colleges, and Coventry University London Campus, and their beloved family members to enable this research to materialize.

#### References

- Agyemang, C. B. and Ofei, S. B. (2013). Employee work engagement and organizational commitment: A Comparative study of private and public sector organizations in Ghana. European Journal of Business and Innovation Research [online] 1 (4), 20-33. http://www.eajournals.org/wp-content/uploads/Employee-Work-Engagement-and-Organizational-Commitment-A-Comparative-Study-of-Private-And-Public-Sector-Organizations-In-Ghana.pdf
- Antonakis, J. and Robert House, R. (2014). Instrumental leadership: Measurement and extension of transformational—transactional leadership theory. The Leadership Quarterly [online] 25 (4), 746-771. http://doi.org/10.1016/j.leaqua.2014.04.005
- Antwi, S. K. and Hamza, K. (2015). Qualitative and Quantitative Research Paradigms in Business Research: A Philosophical Reflection. European Journal of Business and Management [online] 7 (3), 217-225. http://iiste.org/Journals/index.php/EJBM/article/view/19543/19868
- Asrar-ul-Haqa, M. and Kuchinke, P. (2016). Impact of leadership styles on employees' attitude towards their leader and performance: Empirical evidence from Pakistani banks. Future Business Journal [online] 2 (1), 54-64.
  - http://www.sciencedirect.com/science/article/pii/S2314721016300032
- Avolio, B. J. (1999). Full leadership development: Building the vital forces in organizations. Sage Publishing.
- Avolio, B. J. and Bass, B. M. (1988). Transformational leadership, charisma, and beyond. In Hunt, J. G., Baliga, B. R., Dachler, H. P. and Schriesheim, C. A. (eds.) Emerging leadership vistas. Lexington: Lexington Books, 29-49
- Avolio, B. J. and Bass, B. M. (2002). Manual for the Multifactor Leadership Questionnaire (Form 5X). Mind Garden, Inc.
- Bakotić, D. (2016). Relationship between job satisfaction and organisational performance. Journal Economic Research [online] 29 (1), 118-130. http://www.tandfonline.com/doi/full/10.1080/1331677X.2016.1163946
- Barbuto, J. E. (2005). Motivation and Transactional, Charismatic, and Transformational Leadership: A Test of Antecedents. *Journal of Leadership & Organizational Studies* [online] 11 (4), 26-40. http://journals.sagepub.com/doi/pdf/10.1177/107179190501100403
- Barling, J., Slater, F. and Kelloway, E. K. (2000). Transformational leadership and emotional intelligence: an exploratory study. *Leadership & Organization Development Journal* [online] 21 (3), 157-161.
  - http://www.emeraldinsight.com/doi/abs/10.1108/01437730010325040
- Bass, B. M. and Avolio, B. J. (1991). *Multifactor leadership questionnaire (form 5X rater)*. Consulting Psychologists Press

- Bass, B. M. and Avolio, B. J. (1993). *Transformational leadership: A response to critiques*. In Chemers, M. M. and Ayman, R. (eds) *Leadership theory and research: Perspectives and directions*, 49-80. Academic Press
- Bass, B. M. (1985a). Leadership and performance beyond expectations. Free Press
- Bass, B. M. (1985b). Leadership: Good, better, best' *Organizational Dynamics* [online] 13 (3), 26-40. https://doi.org.10.1016/0090-2616(85)90028-2
- Bass, B. M. (1990). From transactional to transformational leadership: Learning to share the vision. *Organizational Dynamics* [online] 18 (3), 19-31. http://ezproxy.library.capella.edu/login?url=http://search.ebscohost.com.library.capella.edu/login.aspx?direct=true&db=bth&AN=9607211357&site=ehost-live&scope=site
- Bass, B. M. (1997). Does the transactional-transformational leadership paradigm transcend organizational and national boundaries? *American Psychologist* 52 (2), 130-139
- Bass, B. M. (1998). *Transformational leadership: Industrial, military, and educational impact.*Lawrence Erlbaum
- Bass, B. M. (2008) The Bass handbook of leadership: Theory, research & managerial applications (4th edn.). Free Press
- Bass, B. M. and Avolio, B. J. (1994). *Improving organizational effectiveness through transformational leadership*. Sage Publications
- Bass, B. M. and Avolio, B. J. (1997) Full range leadership development: Manual for the multifactor leadership questionnaire. CA: Mind Garden
- Bass, B. M. and Riggio, R. E. (2006) *Transformational Leadership* (2nd edn.). Lawrence Erlbaum
- Bass, B. M., Avolio, B. J., Jung, D. I. and Berson, Y. (2003). Predicting unit performance by assessing transformational and transactional leadership. *Journal of Applied Psychology* [online] 88 (2), 207-218. https://doi.org.10.1037/0021-9010.88.2.207
- Bass, B.M. (1981). Stogdill's handbook of leadership: A survey of theory and research. The Free Press
- Bass, B.M. (1997). Does the transactional-transformational leadership paradigm transcend organizational and national boundaries? *American Psychologist* 52 (2), 130-139
- Bass, B.M. and Avolio, B.J. (1997). *Concepts of leadership*, 3-23. University of Notre Dame Press.
- Beardwell, I. and Holden, L. (2001). *Human Resource Management- A Contemporary Approach* (3rd edn.). Pearson
- Bennis, W. and Nanus, B. (1985). Leaders: The strategies for taking charge. Harper & Row
- Berson, Y., Oreg, S. and Dvir, T. (2008). CEO Values, Organizational Culture and Firm Outcomes. *Journal of Organizational Behavior* [online] 29 (5), 615-633. http://onlinelibrary.wiley.com/doi/10.1002/job.499/pdf
- Bhalla, V., Caye, J. M., Dyer, A., Dymond, L., Morieux, Y. and Orlander, P. (2011). High-Performance Organisations. *The Boston Consulting Group* [online] September. https://www.bcg.com/documents/file84953.pdf
- Bloor, G. and Dawson, P. (1994). Understanding professional culture in organisational context. *Organisational Studies*, 15 (2), 275-295
- Brinn, J. (2014). Leadership styles Part 3: Laissez-faire. *Michigan State University Extension* [online] 2 September. http://msue.anr.msu.edu/news/leadership\_styles\_part\_3\_laissez\_faire
- Bronkhorst, B., Steijn, B. and Vermeeren, B. (2015). Transformational leadership, goal setting, and work motivation: The case of a Dutch municipality' *Review of Public Personnel*

- Administration [online] 35 (2), 124-145.
- http://journals.sagepub.com/doi/abs/10.1177/0734371X13515486
- Bryman, A. (2016). Social Research Methods (5th edn.). Oxford University Press
- Bryman. A. (2012). Social Research Methods (4th edn.) Oxford University Press
- Buble, M. (2012). Interdependence of organizational culture and leadership styles in large firms. *Management*, 17, 85-97
- Buch, R., Martinsen, O. L. and Kuvaas, B. (2015) 'The Destructiveness of Laissez-Faire Leadership Behavior' *Journal of Leadership & Organizational Studies* [online] 22 (1), 115-124. http://journals.sagepub.com/doi/abs/10.1177/1548051813515302
- Buckingham, M. (2005). What Great Managers Do. *Harvard Business Review* [online] https://hbr.org/2005/03/what-great-managers-do
- Burns, J. M. (1978). Leadership. Harper & Row
- Bycio, P., Hackett, R. D. and Allen, J. S. (1995). Further assessments of Bass's (1985) conceptualization of transactional and transformational leadership. *Journal of Applied Psychology*, 80 (4), 468-78
- Cameron, K. S. and Quinn, R. E. (1999). *Diagnosing and changing organizational culture*. Addison-Wesley
- Carpitella, B. (2003). *Make residential construction the industry of choice* [Electronic version]. Professional Builder
- Carugi, C. (2014). Analyzing data using triangulation in a mixed methods evaluation to reach overall findings, conclusions, and recommendations. *Board on Global Health Workshop, Evaluation Methods for Large-Scale, Complex, Multi-National Global Health Initiatives.* held 17 April 2014. Wellcome Trust
- Çetin, M., Karabay, M. E. and Mehmet, N. E. (2012). The Effects of Leadership Styles and the Communication Competency of Bank Managers on the Employee's Job Satisfaction: The Case of Turkish Banks. *Journal of Procedia Social and Behavioral Sciences* [online] 58, 227-235. http://www.sciencedirect.com/science/article/pii/S1877042812044588
- Chen, L. Y. (2004). Examining the effect of organization culture and leadership behaviors on organizational commitment, job satisfaction, and job performance at small and middle-sized firms of Taiwan. *Journal of American Academy of Business*, 5 (1/2), 432-438
- Chen, Y. C. (2001). Chinese values, health and nursing' *Journal of Advanced Nursing* [online] 36, 270-273. http://onlinelibrary.wiley.com/doi/10.1046/j.1365-2648.2001.01968.x/abstract
- Chiang, C. F. and Hsieh, T. S. (2012). The impacts of perceived organizational support and psychological empowerment on job performance: the mediating effects of organizational citizenship behaviour. *International Journal of Hospitality Management* [online], 31 (1), 180-190. http://www.sciencedirect.com/science/article/pii/S0278431911000685
- Cho, K. C. and Shin, G. (2014). Operational effectiveness of blended e-learning program for nursing research ethics. *Nursing Ethics* [online], 21 (4), 484-495. http://journals.sagepub.com/doi/abs/10.1177/0969733013505310
- Choi, Y. S., Seo, M., Scott, D. and Martin J. (2010). Validation of the Organizational Culture Assessment Instrument: An application of the Korean version. *Journal of Sport Management* [online], 24 (2), 169-189. http://dx.doi.org/10.1123/jsm.24.2.169
- Chowdhury, M. F. (2014). Interpretivism in Aiding Our Understanding of the Contemporary Social World. *Open Journal of Philosophy* [online] 4, 432-438. http://file.scirp.org/pdf/OJPP\_2014082211140425.pdf

- Christian, M. S., Garza, A. S. and Slaughter, J. E. (2011). Work engagement: A quantitative review and test of its relations with and contextual performance. *Personnel Psychology* [online], 64 (1), 89-136. http://onlinelibrary.wiley.com/wol1/doi/10.1111/j.1744-6570.2010.01203.x/full
- CIPD (2016). *Employee Outlook Employee Views on Working Life* [online] Spring. http://www.cipd.co.uk/binaries/employee-outlook-spring-2016.pdf
- Cohen, L., Manion, L. and Morrison, K. (2014). *Research Methods in Education* (6th edn.) Routledge
- Collings, D. G. (2016). The Global Talent Management Challenge. *The European Business Review* [online] 16 September. <a href="http://www.europeanbusinessreview.com/the-global-talent-management-challenge/">http://www.europeanbusinessreview.com/the-global-talent-management-challenge/</a>
- Conger, J. A. and Kanungo, R. N. (1988). The Empowerment Process: Integrating Theory and Practice. *Academy of Management Review* [online], 13 (3), 471-482. https://www.jstor.org/stable/258093
- Cooke, R. A. and Lafferty, J. C. (1989). *Organizational Culture Inventory*. Human Synergistics Cope, D. G. (2014). Methods and Meanings: Credibility and Trustworthiness of Qualitative Research. *Oncology Nursing Forum* [online], 41 (1), 89-91.
  - http://web.a.ebscohost.com.ezproxy.inti.edu.my:2048/ehost/pdfviewer/pdfviewer?sid=0d469 55e-ac73-4a94-b5c6-f7ab400674d5%40sessionmgr4008&vid=5&hid=4207
- Crabtree, S. (2013). Worldwide, 13% of Employees Are Engaged at Work. *Gallup* [online] 8 October. http://www.gallup.com/poll/165269/worldwide-employees-engaged-work.aspx
- Creswell, J. W. (2013). *Qualitative Inquiry & Research Design: Choosing Among Five Approaches*. Sage Publications
- Cruickshank, J. (2012). The Role of Qualitative Interviews in Discourse Theory- Critical Approaches to Discourse Analysis across Disciplines [online] 6 (1), 38-52. http://www.lancaster.ac.uk/fass/journals/cadaad/wp-content/uploads/2015/01/Volume-6\_Cruickshank.pdf
- Dale Carnegie Training Malaysia. (2016). What makes one company more successful than another? [online] 19 April. https://www.linkedin.com/pulse/what-makes-one-company-more-successful-than-another-dale-carnegie
- Dale, K. and Fox, M. L. (2008). Leadership style and organisational commitment: mediating effect of role stress. *Journal of Managerial Issues*, 20 (1), 109-122
- Dekker, S. W. A. (2014). The bureaucratization of safety. *Safety Science* [online], 70, 348-357. http://www.sciencedirect.com/science/article/pii/S092575351400174X
- Dessler, G. and Starke, F. A. (2004). *Management: Principles and Practices for Tomorrow's Leaders*. Pearson Prentice Hall
- Dumdum, U. R., Lowe, K. B. and Avolio, B. J. (2013). A Meta-Analysis of Transformational and Transactional Leadership Correlates of Effectiveness and Satisfaction: An Update and Extension Transformational and Charismatic Leadership: The Road Ahead. *10th Anniversary Edition* [online], 39-70.
  - http://www.emeraldinsight.com/doi/abs/10.1108/S1479-357120130000005008
- Egger-Peitler, I., Hammerschmid, G. and Meyer, R. (2007). Motivation, Identification, and Incentive Preferences as Modernization and HR Strategies in Local Government First Evidence from Austria. *Annual Conference of the European Group of Public Administration*. held 19-22 September 2007 at Madrid, Spain

- Evans, M. G (1974). Extensions of a path-goal theory of motivation. *Journal of Applied Psychology* [online], 59 (2), 172-178. http://dx.doi.org/10.1037/h0036516
- Evans, M. G. (1970). The effects of supervisory behavior on the path-goal relationship. *Organizational Behavior and Human Performance* [online], 5 (3), 277-298. http://www.sciencedirect.com/science/article/pii/0030507370900218?via%3Dihub
- Fairlie, P. (2011). Meaningful Work, Employee Engagement, and Other Key Employee Outcomes- Implications for Human Resource Development. *Advances in Developing Human Resources* [online], 13 (4), 508-525. http://journals.sagepub.com/doi/abs/10.1177/1523422311431679
- Fatima, M., Shafique, M., Qadeer, F. and Ahmad, R. (2015). HR Practices and Employee Performance Relationship in Higher Education: Mediating Role of Job Embeddedness, Perceived Organizational Support and Trust. *Pakistan Journal of Statistical Operation Research* [online] 11 (3), 421-439. http://dx.doi.org/10.18187/pjsor.v11i3.882
- Fenwick, F. J. and Gayle, C. A. (2008). Missing Links in Understanding the Relationship between Leadership and Organizational Performance. *International Business & Economics Research Journal* [online], 7 (5), 67-78. http://cluteinstitute.com/ojs/index.php/IBER/article/view/3256/3304
- Fleming, J. H. and Asplund, J. (2007). Human sigma. Gallup Press
- Flick, U. (2011). *Introducing research methodology- A beginner's guide to doing a research project*. Sage Publishing
- Gallup (2012). *How employee engagement drives growth* [online] www.gallup.com/businessjournal/163130/employee-engagement-drives-growth.aspx
- Gant, V. (2012). *Research in Practise* [online] http://www.slideshare.net/vgant/research-slides-session-3
- George, D. and Mallery, P. (2003). SPSS for Windows step by step: A simple guide and reference 11.0 update (4th edn.). Allyn & Bacon
- Georgopoulos, B. S., Mahoney, G. M. and Jones Jr., N. W. (1957). A path-goal approach to productivity. *Journal of Applied Psychology* [online], 41 (6), 345-353. http://dx.doi.org/10.1037/h0048473
- Giberson, T. R., Resick, C. J., Dickson, M. W., Mitchelson, J. K., Randall, K. R. and Clark M. A. (2009). Leadership and Organizational Culture: Linking CEO Characteristics to Cultural Values. *Journal of Business Psychology* [online] 24 (2), 123-137. http://link.springer.com/article/10.1007/s10869-009-9109-1
- Gill, E. (2016). What is Laissez-Faire Leadership? How Autonomy Can Drive Success. *St. Thomas University Online* [online]. http://online.stu.edu/laissez-faire-leadership/
- Goddard, W. and Melville, S. (2004). *Research Methodology- An Introduction* (2nd edn.). Blackwell Publishing
- Graen, G. and Cashman, J. F. (1975). A role making model of leadership in formal organizations- A developmental approach. In Hunt, J. G. and Larson, L. L. (eds.) Leadership frontiers. Kent State University Press
- Gratton, C. and Jones, I. (2010). Research methods for sports studies (2nd edn.). Routledge
- Gray, D. E. (2013). Doing Research in the Real World (3rd edn.). Sage Publications
- Greener, S. (2008). Business Research Methods. Bookboon
- Giritli, H., Öney-Yazıcı, E., Topçu-Oraz, G. and Emrah Acar (2013). The interplay between leadership and organizational culture in the Turkish construction sector. *International*

- *Journal of Project Management* [online] 31 (2), 228-238. http://www.sciencedirect.com/science/article/pii/S0263786312000841
- Hamel, G. (2011). First, Let's Fire All the Managers. *Harvard Business Review* [online] December. https://hbr.org/2011/12/first-lets-fire-all-the-managers
- Hamidifar, F. (2010). A study of the relationship between leadership styles and employee job satisfaction at Islamic Azad University Branches in Tehran, Iran. *AU-GSB e-J* [online] 3, 45-58. http://www.graduate.au.edu/Journal/Journal%204/4.pdf
- Hargis, M. B., Watt, J. D. and Piotrowski, C. (2011). Developing leaders: Examining the role of transactional and transformational leadership across business contexts. *Organization Development Journal* [online] 29 (3), 51-66. http://search.proquest.com/openview/97839e7e44bd29e052dbac79961c1832/1?pq-origsite=gscholar&cbl=36482
- Harter, J. K., Schmidt, F. L. and Hayes, T. L. (2002). Business-unit-level relationship between employee satisfaction, employee engagement, and business outcomes: A meta-analysis. *Journal of Applied Psychology* [online], 87 (2), 268-279. http://dx.doi.org/10.1037/0021-9010.87.2.268
- Hater, J. J. and Bass, B. M. (1988). Superior's evaluations and subordinates' perceptions of transformational and transactional leadership. *Journal of Applied Psychology* [online], 73 (4), 695-702.
  - http://ezproxy.library.capella.edu/login?url=http://search.ebscohost.com.library.capella.edu/login.aspx?direct=true&db=bth&AN=5111775&site=ehost-live&scope=site
- Herrmann, D. and Felfe, J. (2014). Effects of Leadership Style, Creativity Technique and Personal Initiative on Employee Creativity. *British Journal of Management* [online], 25 (2), 209-227. http://onlinelibrary.wiley.com/doi/10.1111/j.1467-8551.2012.00849.x/full
- Hetland, H. and Sandal, G. (2003). Transformational leadership in Norway: Outcomes and personality correlates. *European Journal of Work and Organizational Psychology* [online], 12 (2), 147-170. http://dx.doi.org.10.1080/13594320344000057
- Hewitt. (2009). *Engagement and Culture: Engaging Talent in Turbulent Times* [online]. http://www.aon.com/attachments/thought-leadership/hewitt\_pov\_engagement\_and\_culture.pdf
- Hofstede, G. (1991). Cultures and Organizations- Software of the Mind. McGraw-Hill
- Hofstede, G. (2017). What about Malaysia? [online]. https://geert-hofstede.com/malaysia.html
- Holloway, I. and Galvin, K. (2017). *Qualitative Research in Nursing and Healthcare* (4th edn.). John Wiley and Sons
- Homans, G. C. (1958). Social Behavior as Exchange. *American Journal of Sociology* [online], 63 (6), 597-606.
  - http://web.ics.purdue.edu/~hoganr/SOC%20602/Spring%202014/Homans%201958.pdf
- House, R. J. and Shamir, B. (1993). *Toward the integration of transformational, charismatic, and visionary theories*. Academic Press
- House, R. J. and Mitchell, T. R. (1975). Path-Goal Theory of Leadership Organisational Research Effectiveness Programs. Paper No. TR-75-67. Washington University Seattle Department of Psychology
- House, R. J. and Mitchell, T.R. (1974). Path-goal theory of leadership. *Journal of Contemporary Business* 3, 1-97

- House, R.J. (1971). A Path-Goal Theory of Leader Effectiveness. *Administrative Science Quarterly* [online], 16 (3), 321-339.
  - https://www.jstor.org/stable/2391905?seq=1#page\_scan\_tab\_contents
- Humborstad, S. I. W. and Giessner, S. R. (2015) 'The Thin Line Between Empowering and Laissez-Faire Leadership' *Journal of Management* [online] available from <a href="http://journals.sagepub.com/doi/pdf/10.1177/0149206315574597">http://journals.sagepub.com/doi/pdf/10.1177/0149206315574597</a>> [28 February 2017]
- IIardi, B. C., Leone, D., Kasser, T. and Ryan, M. (1983). Employee and supervisor's ratings of motivation- main effects and discrepancies associated with job satisfaction and adjustment in a factory setting. *Journal of Applied Social Psychology* [online], 23 (21), 1789-1805. http://onlinelibrary.wiley.com/doi/10.1111/j.1559-1816.1993.tb01066.x/full
- Iqbal, N., Anwar, S. and Haider, N. (2016). Effect of Leadership Style on Employee Performance. *Arabian Journal of Business and Management Review* [online], 5 (5), 1-6. <a href="https://www.omicsonline.com/open-access/effect-of-leadership-style-on-employee-performance-2223-5833-1000146.pdf">https://www.omicsonline.com/open-access/effect-of-leadership-style-on-employee-performance-2223-5833-1000146.pdf</a>
- Jamal, A. H. (2014). Leadership Styles and Value Systems of School Principals. *American Journal of Educational Research* [online], 2 (12), 1267-1276. http://pubs.sciepub.com/education/2/12/22/
- Janićijević, N. (2013). The Mutual Impact of Organisational Culture and Structure. *Economic Annals* [online], 58 (198) 35-60. http://www.doiserbia.nb.rs/img/doi/0013-3264/2013/0013-32641398035J.pdf
- Johnson, B. and Christensen, L. (2013). *Educational Research: Quantitative, Qualitative and Mixed Approaches* (5th edn.). Sage Publishing
- Kahn, W. A. (1990). Psychological Conditions of Personal Engagement and Disengagement at Work. *The Academy of Management Journal* [online], 33 (4), 692-724. http://amj.aom.org/content/33/4/692.short
- Kerr, S. and Jermier, M. J. (1978). Substitutes for leadership-Their meaning and measurement. *Organizational Behavior and Human Performance* [online], 22 (3), 375-403. http://www.sciencedirect.com/science/article/pii/0030507378900235
- Khan, W. and Iqbal, Y. (2013). An Investigation of the Relationship between Work Motivation (Intrinsic & Extrinsic) and Employee Engagement [online] Master thesis. Umeå University. http://www.diva-portal.org/smash/get/diva2:709127/fulltext03
- Kim, S. and Yoon, G. (2015). An innovation-driven culture in local government: Do senior manager's transformational leadership and the climate for creativity matter? *Public Personnel Management* [online], 44 (2), 147-168. http://journals.sagepub.com/doi/abs/10.1177/0091026014568896
- Kompaso, S. M. and Sridevi, M. S. (2010). Employee Engagement: The Key to Improving Performance. *International Journal of Business and Management* [online], 5 (12), 89-96. http://dx.doi.org/10.5539/ijbm.v5n12p89
- Kothari, C. R. (2004). *Research methodology- methods and techniques*. New Age International Likert, R. (1961). *New Patterns of Management*. McGraw-Hill Book Company
- Litwin, G. H. and Stringer, R. A. (1968). *Motivation and organizational climate*. Harvard Business Press
- Lok, P. and Crawford, J. (1999). The relationship between commitment and organizational culture, subcultures, leadership styles, job satisfaction in organizational change and development. *Leadership and Organizational Development Journal* [online], 20 (7), 365-374. http://www.emeraldinsight.com/doi/abs/10.1108/01437739910302524

- Lok, P. and Crawford, J. (2003). *The effect of organisational culture and leadership style on job satisfaction and organisational commitment* [online]. http://www.emeraldinsight.com.sci-hub.cc/doi/abs/10.1108/02621710410529785
- Lok, P., Westwood, R. and Crawford, J. (2005). Perceptions of organizational subculture and their significance for organizational commitment. *Applied Psychology: An International Review* [online], 54 (4), 490-514. http://onlinelibrary.wiley.com/doi/10.1111/j.1464-0597.2005.00222.x/abstract
- Looi, T. C. (2014). The Strengths and Weaknesses of Research Methodology: Comparison and Complimentary between Qualitative and Quantitative Approaches. *IOSR Journal of Humanities and Social Science* [online], 19 (4), 99-104. https://pdfs.semanticscholar.org/9f50/2a60a65266a5d93d564c0074a8349feba377.pdf
- Lunenburg, F. C. (2012). Organizational Structure: Mintzberg's Framework. *International Journal of Scholarly, Academic, Intellectual Diversity* [online], 14 (1), 1-8. https://platform.europeanmoocs.eu/users/8/Lunenburg-Fred-C.-Organizational-Structure-Mintzberg-Framework-IJSAID-V14-N1-2012.pdf
- Macey, W. and Schneider, B. (2008). The meaning of employee engagement. *Industrial and Organizational Psychology* 1 (1), 3-30
- Maloney, W. F. and McFillen, J. M. (1986). Motivational implications of construction work. *Journal of Construction Engineering and Management*, 137-151
- Mann, A. and Harter, J. (2016). The Worldwide Employee Engagement Crisis. *Gallup Business Journal* [online] 7 January. http://www.gallup.com/businessjournal/188033/worldwide-employee-engagement-crisis.aspx
- Marmaya, N. H., Hitam, M, Torsiman, N. M. and Balakrishnan, B. KPD. (2011). Employees' perceptions of Malaysian managers' leadership styles and organizational commitment. *African Journal of Business Management* [online] 5 (5), 1584-1588. http://www.academicjournals.org/article/article1380558230\_Marmaya%20et%20al.pdf
- Maslach, C., Schaufelli, W. B. and Leiter, M. P. (2001). Job burnout. *Annual Review of Psychology* [online] 52, 397-422.
  - http://www.annualreviews.org/doi/abs/10.1146/annurev.psych.52.1.397
- May, D. R., Gilson, R. L. and Harter, L. M. (2004). The psychological conditions of meaningfulness, safety, and availability and the engagement of the human spirit at work. *Journal of Occupational Psychology* [online] 77 (1), 11-37. http://onlinelibrary.wiley.com/doi/10.1348/096317904322915892/full
- May, T. (2011). *Social research- Issues, methods and research*. McGraw-Hill International McGregor, D. (1960). *The Human Side of Enterprise*. McGraw-Hill
- McGregor, L. and Doshi, N. (2015). How Company Culture Shapes Employee Motivation. *Harvard Business Review* [online] 25 December. <a href="https://hbr.org/2015/11/how-company-culture-shapes-employee-motivation">https://hbr.org/2015/11/how-company-culture-shapes-employee-motivation</a>
- Miles, B. M., Huberman, A. M. and Saldana, J. (2014). *Qualitative Data Analysis- A Methods Sourcebook* (3rd edn.). Sage Publishing
- Mintzberg, H. (1979). *The Structuring of Organisations* [online] https://pdfs.semanticscholar.org/f412/496fab57101b4f4c00927927872494f1dffa.pdf
- Mintzberg, H. (2013). Simply Managing-What Managers Do and Can Do Better. Pearson Mohanan, M., Sequeira, A. H. and Kumar, M. S. S. (2012). Employee Engagement and Motivation: A Case Study. KHOJ-Journal of Indian Management Research and Practices [online] July.

- $https://www.researchgate.net/publication/256027874\_Employee\_Engagement\_and\_Motivation\_A\_Case\_Study$
- Muenjohn, N. and Armstrong, A. (2008). Evaluating the Structural Validity of the Multifactor Leadership Questionnaire (MLQ), Capturing the Leadership Factors of Transformational-Transactional Leadership. *Contemporary Management Research* [online], 4 (1), 3-14. <a href="http://www.cmr-journal.org/article/view/704/2045">http://www.cmr-journal.org/article/view/704/2045</a>
- Mullins, L. J. (2013). Management and Organisational Behaviour (10th edn.). Pearson Nasir, H. M., Nordin, R., Seman, S. A. A. and Rahmat, A. (2014). The Relationship of Leadership Styles and organizational performance among IPTA Academic Leaders in Klang Valley Area, Malaysia. Business & Entrepreneurship Journal [online], 3 (2), 45-65. <a href="http://www.scienpress.com/Upload/BEJ/Vol%203\_2\_3.pdf">http://www.scienpress.com/Upload/BEJ/Vol%203\_2\_3.pdf</a>
- Neuman, J. H. and Baron, R. A. (2005). *Aggression in the workplace: A social psychological perspective*. In Fox, S. and Spector, P. E. (eds.) *Counterproductive work behavior*. Washington: American Psychological Association, 13-40
- Newland, A., Newton, M., Podlog, L., Legg, W. E. and Tanner, P. (2015). Exploring the nature of transformational leadership in sports: A phenomenological examination with female athletes. *Qualitative Research in Sport, Exercise and Health* [online], 7 (5), 663-687. http://www.tandfonline.com/doi/full/10.1080/2159676X.2015.1007889
- Newman, I. (1998). *Qualitative-quantitative research methodology- Exploring the interactive continuum*. Southern Illinois University Press
- Nimon, K., Zigarmi, D., Houson, D., Witt, D. and Diehl, J. (2011). The Work Cognition Inventory- Initial evidence of construct validity. *Human Resource Development Quarterly* [online], 22 (1), 7-35. http://onlinelibrary.wiley.com/doi/10.1002/hrdq.20064/full
- Nohria, N., Groysberg, B. and Eling-Lee, L. (2008). Employee Motivation: A Powerful New Model. *HBS Centennial Issue Harvard Business Review* [online] 86 (7/8), 78-84. https://hbr.org/2008/07/employee-motivation-a-powerful-new-model
- Northouse, P.G. (2010). Leadership- Theory and Practice (5th edn.). Sage Publications
- O'Shea, P.G., Foti, R. J., Hauenstein, N. M. A. and Bycio, P. (2009). Are the Best Leaders Both Transformational and Transactional? A Pattern-oriented Analysis. *Leadership* [online] 5 (2), 237-259. http://journals.sagepub.com/doi/abs/10.1177/1742715009102937
- O'Reilly, C. A., Chatman, J. and Caldwell, D. F. (1991). People and organizational culture: A profile comparisons approach to assessing person-organization fit. *Academy of Management Journal* [online], 34 (3), 487-516. http://tamuweb.tamu.edu/faculty/bergman/oreilly1991.pdf
- Olsen, J. P. (2006). Maybe It Is Time to Rediscover Bureaucracy. *Journal of Public Administration Research and Theory* [online], 16 (1), 1-24. https://academic.oup.com/jpart/article-abstract/16/1/1/886936/Maybe-It-Is-Time-to-Rediscover-Bureaucracy
- Onwuegbuzie, A. J. and Byers, V. T. (2014). An Exemplar for Combining the Collection, Analysis, and Interpretations of Verbal and Nonverbal Data in Qualitative Research [online] 6 (1), 183-246.
  - http://macrothink.org/journal/index.php/ije/article/viewFile/4399/4300
- Padilhaa, C. K. and Gomes, G. (2016). Innovation culture and performance in innovation of products and processes: a study in companies of textile industry. *RAI Revista de Administração e Inovação* [online] 13 (4), 285-294 http://www.sciencedirect.com/science/article/pii/S1809203916310749

- Podsakoff, P. M., MacKenzie, S. B. and Podsakoff, N. P. (2012). Sources of method bias in social science research and recommendations on how to control it. *Annual Review of Psychology* [online] 63, 539-569.
  - http://isites.harvard.edu/fs/docs/icb.topic1392661.files/PodsakoffARP2012.pdf
- Prestholdt, P., Lane, I. and Mathews, R. (1987). Nurse turnover as reasoned action- Development of a process model. *Journal of Applied Psychology*, 72 (2), 221-227
- Quinn, R.E. and Spreitzer, G.M. (1991). The psychometrics of the competing values culture instrument and an analysis of the impact of organizational culture on quality of life. *Research in organizational change and development*, 5, 115-142
- Rajasekar, S., Philominaathan, P. and Chinnathambi, V. (2013). *Research Methodology* [online] http://arxiv.org/pdf/physics/0601009
- Rayner, C. and Cooper, C. L. (2003). The black hole in "bullying at work" research. *International Journal of Management and Decision Making* [online] 4 (1), 47-64. http://dx.doi.org/10.1504/IJMDM.2003.002488
- Resnik, D. B. (2015). *What is Ethics in Research & Why is it Important?* [online] https://www.niehs.nih.gov/research/resources/bioethics/whatis/
- Rich, B. L., Lepine, J. A. and Crawford, E. R. (2010). Job engagement: Antecedents and effects on job performance. *Academy of Management Journal* [online] 53 (3), 617-635. http://amj.aom.org/content/53/3/617.full
- Robbins, S. P., Decenzo, D. A. and Coulter, M. (2010). Fundamentals of Management- Essential Concepts and Applications (7th edn.) Prentice Hall
- Roberts, L. D., Breen, L. J. and Symes, M. (2013). Teaching computer-assisted qualitative data analysis to a large cohort of undergraduate students. *International Journal of Research &Method in Education* [online] 36 (3), 279-294. http://www.tandfonline.com/doi/abs/10.1080/1743727X.2013.804501
- Rossman, G. B. and Wilson, B. L. (1985). Numbers and words: Combining Quantitative and Qualitative Methods in a Single Large-Scale Evaluation Study. *Evaluation Review* [online] 9 (5), 627-643.
  - http://journals.sagepub.com/doi/abs/10.1177/0193841X8500900505?journalCode=erxb
- Rowden, R. W. (2000). The relationship between charismatic leadership behaviors and organizational commitment. *Leadership & Organization Development Journal* [online] 21 (1), 30-35. http://www.emeraldinsight.com/doi/abs/10.1108/01437730010310712
- Rowold, J. (2011). Relationship between leadership behaviors and performance- The moderating role of a work team's level of age, gender, and cultural heterogeneity. *Leadership & Organization Development Journal* [online] 32 (6), 628-647. http://www.emeraldinsight.com/doi/abs/10.1108/01437731111161094
- Saks, A. M. (2006). Antecedents and consequences of employee engagement. *Journal of Managerial Psychology* [online] 21 (7), 600-619. http://www.emeraldinsight.com/doi/abs/10.1108/02683940610690169
- Salleh, D. W. H. W. (2016). Making the workplace 'human'. *New Straits Times* [online] 14 April. http://www.nst.com.my/news/2016/04/139032/making-workplace-human
- Saunders, M., Lewis, P. and Thornhill, A. (2009). *Research Methods for Business Students* (5th edn.). Pearson
- Scaunasu, I. (2012). Transformational Leadership- The Art of Successfully Managing Transformational Organisational Changes. *University of Târgu Jiu Economy Series* [online] 4, 213-217. http://www.utgjiu.ro/revista/ec/pdf/2012-04.II/35\_Scaunasu%20Ionel.pdf

- Schaufeli, W. B. (2013). *What is engagement?* In Truss, C., Alfes, K., Delbridge, R., Shantz, A. and Soane, E. (eds.) *Employee Engagement in Theory and Practice*. London: Routledge [online]. <a href="https://lirias.kuleuven.be/bitstream/123456789/487878/1/125.pdf">https://lirias.kuleuven.be/bitstream/123456789/487878/1/125.pdf</a>
- Schein, E. H. (1992). *Organizational Culture and Leadership* [online] http://bst.sagepub.com/content/14/2/121.4.full.pdf+html
- Schneider, B., Goldstein, H. W. and Smith, D. B. (1995). The ASA framework: An update. *Personnel Psychology* [online] 48, 747-773. http://onlinelibrary.wiley.com/doi/10.1111/j.1744-6570.1995.tb01780.x
- Shafie, B., Baghersalimi, S. and Barghi, V. (2013). The relationship between leadership style and employee performance. *Singaporean Journal of Business Economics And Management Studies*, 2, 21-29
- Sharma, S. K. and Sharma, A. (2010). Examining the Relationship between Organisational Culture and Leadership Styles. *Journal of the Indian Academy of Applied Psychology* [online], 36 (1), 97-105. http://medind.nic.in/jak/t10/i1/jak/t10i1p97.pdf
- Shuck, B. and Herd, A. (2011). Employee engagement and leadership: Exploring the conceptual convergence of two paradigms and implications for leadership development in HRD. In Dirani K. M. (ed.) Proceedings of the Academy of Human Resource Development, '2011 Annual Conference'. held 23-26 February at Renaissance Schaumburg Convention Center Hotel. AHRD
- Shuck, B. (2011). Four emerging perspectives of employee engagement: An integrative literature review. *Human Resource Development Review* [online] 10 (3), 304-328. http://journals.sagepub.com/doi/abs/10.1177/1534484311410840
- Shuck, B. and Wollard, K. (2010). Employee engagement & HRD: A seminal review of the foundations. *Human Resource Development Review* [online], 9 (1), 89-110. http://journals.sagepub.com/doi/pdf/10.1177/1534484309353560
- Shuck, B., Reio, T. and Rocco, T. (2011). Employee engagement: An antecedent and outcome approach to model development. *Human Resource Development International*,14 (4), 427-445
- Silverthorne, C. (2001). A test of the path-goal leadership theory in Taiwan. *Leadership & Organization Development Journal* [online] 22 (4), 151-158. http://www.emeraldinsight.com/doi/abs/10.1108/01437730110395042
- Sorenson, R. L. (2000). The Contribution of Leadership Style and Practices to Family and Business Success. *Family Business Review* [online] 13 (3), 183-200 http://journals.sagepub.com/doi/abs/10.1111/j.1741-6248.2000.00183.x
- Spano-Szekely, L., Griffin, M. T. Q., Clavelle, J. and Fitzpatrick, J. J. (2016). Emotional intelligence and transformational leadership in nurse managers. *Journal of Nursing Administration* [online], 46 (2), 101-108. http://www.pubpdf.com/pub/26796823/Emotional-Intelligence-and-Transformational-Leadership-in-Nurse-Managers> [21 November 2016]
- Suharti, L. and Suliyanto, D. (2012). The Effects of Organizational Culture and Leadership Style toward Employee Engagement and Their Impacts toward Employee Loyalty. *World Review of Business Research* [online] 2 (5), 128-139. http://wbiaus.org/10.%20Lieli.pdf
- Surbhi, S. (2016) *Difference Between Qualitative and Quantitative Data* [online] 29 July. http://keydifferences.com/difference-between-qualitative-and-quantitative-data.html
- Tepper, B. J. (2000). Consequences of Abusive Supervision. *The Academy of Management Journal* [online], 43 (2), 178-190. http://www.jstor.org/stable/1556375
- Tichy, N. M. and Devanna, M. A. (1986). The Transformational Leader. John Wiley & Sons

- Timothy, A. J. and Ronald, F. P. (2004). Transformational and transactional leadership- A metaanalytic test of their relative validity. *Journal of Applied Psychology*, 89 (5), 755–768
- Tims, M., Bakker, A. B. and Xanthopoulou, D. (2010). Do transformational leaders enhance their followers' daily work engagement? *The Leadership Quarterly* [online], 22 (2011), 121-131. https://repub.eur.nl/pub/22740/TLQ\_22\_2011\_121.pdf
- Trice, H. M. and Beyer, J. M. (1984). Studying Organizational Cultures through Rites and Ceremonials. *The Academy of Management Review* [online], 9 (4), 653-669. https://www.jstor.org/stable/258488?seq=1#page\_scan\_tab\_contents
- Trompenaars, F. and Hampden-Turner, C. (1998). *Riding the waves of culture- Understanding cultural diversity in global business*. McGraw-Hill
- Vroom, V. H. (1964). Work and motivation. Wiley
- Waldman, D. A., Bass, B. M. and Yammarino, F. J. (1990). Adding to contingent-reward behavior. The augmenting effect of charismatic leadership. *Group & Organization Studies*, 15 (4), 381-394
- Wallach, E. (1983). Individuals and organization: the cultural match' *Training and Development Journal* [online], 37 (2), 28-36. http://psycnet.apa.org/psycinfo/1983-22213-001
- Walumbwa, F. O. and Lawler, J. J. (2011). *Building effective organizations: transformational leadership, collectivist orientation, work-related attitudes and withdrawal behaviours in three emerging economies* [online], 14 (7), 1083-1101. http://www.tandfonline.com/doi/abs/10.1080/0958519032000114219
- Webb, K. (2007). Motivating Peak Performance: Leadership Behaviors That Stimulate Employee Motivation and Performance. *Christian Higher Education* [online], 6 (1), 53-71. http://www.tandfonline.com/doi/abs/10.1080/15363750600932890
- Webb, K. S. (2003). *Presidents' leadership behaviors associated with followers' job satisfaction, motivation toward extra effort, and presidential effectiveness at evangelical colleges and universities* [online] Doctoral dissertation. University of North Texas. http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.832.7122&rep=rep1&type=pdf
- Wollard, K. K. and Shuck, B. (2011). Antecedents to employee engagement: A structured review of the literature. *Advances in Developing Human Resources* [online], 13 (4), 429-446. http://journals.sagepub.com/doi/abs/10.1177/1523422311431220
- Xanthopoulou, D., Bakker, A. B., Demerouti, E. and Schaufeli, W. B. (2009).Reciprocal relationships between job resources, personal resources, and work engagement. *Journal of Vocational Behavior* [online], 74 (3), 235-244. http://www.sciencedirect.com/science/article/pii/S0001879108001243
- Xu, J. and Thomas, H. C. (2011). How can leaders achieve high employee engagement? *Leadership & Organization Development Journal* [online], 32 (4), 399-416. http://www.emeraldinsight.com/doi/abs/10.1108/01437731111134661
- Yahaya, R. and Ebrahim, F. (2016). Leadership styles and organizational commitment: literature review. *Journal of Management Development* [online], 35 (2), 190-216. http://www.emeraldinsight.com/doi/full/10.1108/JMD-01-2015-0004
- Yammarino, F. J. and Bass, B. M. (1990). Long-term forecasting and of transformational leadership and its effects among naval officers: Some preliminary findings. cited in Clark, K. E. and Clark, M. B. (eds.) Measures of leadership. West Orange: Leadership Library of America, 151-169

# JOURNAL OF BUSINESS AND SOCIAL SCIENCES Vol.2022:08

- Yavirach, N. (2015). The Impact of Transformational and Transactional Leadership to Subordinate's Job Satisfaction, Organizational Commitment Affect to Team Effectiveness [online]. http://dx.doi.org/10.2139/ssrn.2629540
- Yin, R. (2013). Case Study Research: Design and Methods (5th edn.). Sage Publications
- Yukl, G. (1971). Toward a behavioral theory of leadership. *Organizational Behavior and Human Performance* [online], 6 (4), 414-440.
  - http://www.sciencedirect.com/science/article/pii/0030507371900262
- Yukl, G.A. (1994). Leadership in Organizations (3rd edn.). Prentice-Hall
- Yukl, G. (1998). Leadership in Organizations (4th edn.). Prentice-Hall
- Yukl, G.A. (2010). Leadership in Organizations (7th edn.). Pearson
- Yukl, G. A. (2013). Leadership in Organisations (8th edn.) Pearson
- Zamawe, F. C. (2015). The Implication of Using NVivo Software in Qualitative Data Analysis: Evidence-Based Reflections. *Malawi Medical Journal* [online], 27 (1), 13-15 https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4478399/
- Zellars, K. L., Tepper, B. J. and Duffy, M. K. (2002). Abusive Supervision and Subordinates' Organizational Citizenship Behavior. *Journal of Applied Psychology* [online], 87 (60), 1068-1076. https://www.apa.org/pubs/journals/releases/apl-8761068.pdf
- Zhu, W., Chew, I. K. H. and Spangler, W. D. (2005). CEO transformational leadership and organizational outcomes- The mediating role of human—capital-enhancing human resource management. *The Leadership Quarterly* [online],16 (1), 39-52 http://www.sciencedirect.com/science/article/pii/S1048984304001195
- Zohrabi, Mohammad (2013). Mixed Method Research: Instruments, Validity, Reliability and Reporting Findings. *Theory and Practice in Language Studies* [online], 3 (2), 254-262. http://search.proquest.com/openview/3a8a30bc280c77dcc9a82d8d3d77de8f/1?pq-origsite=gscholar&cbl=2026476